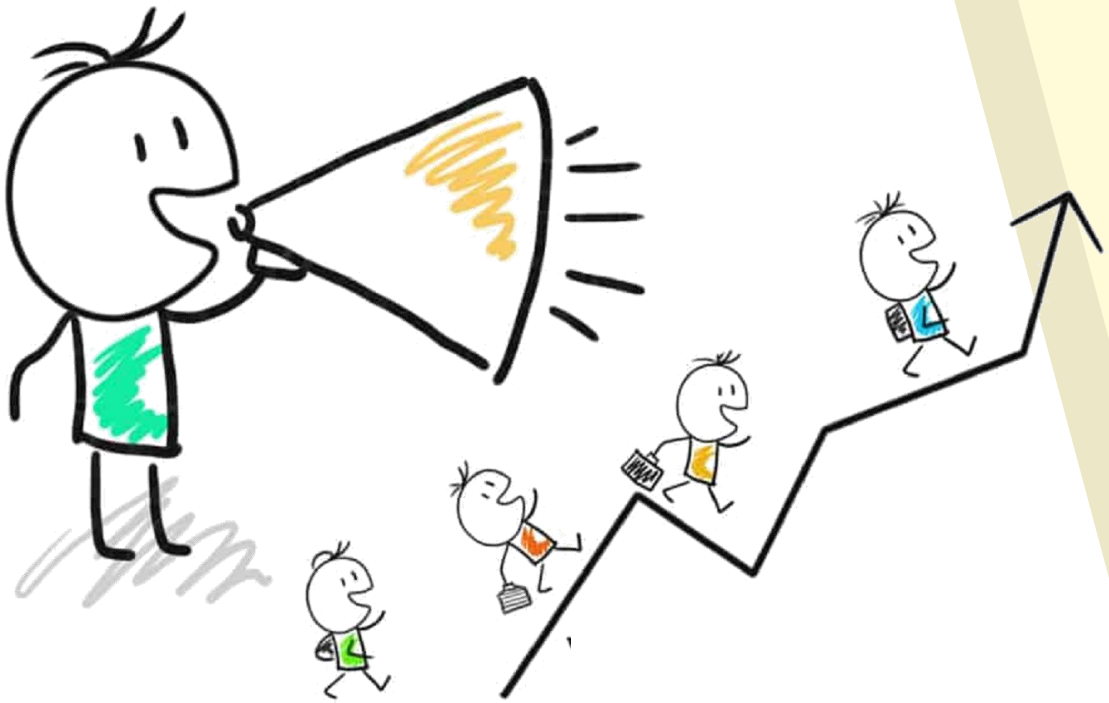
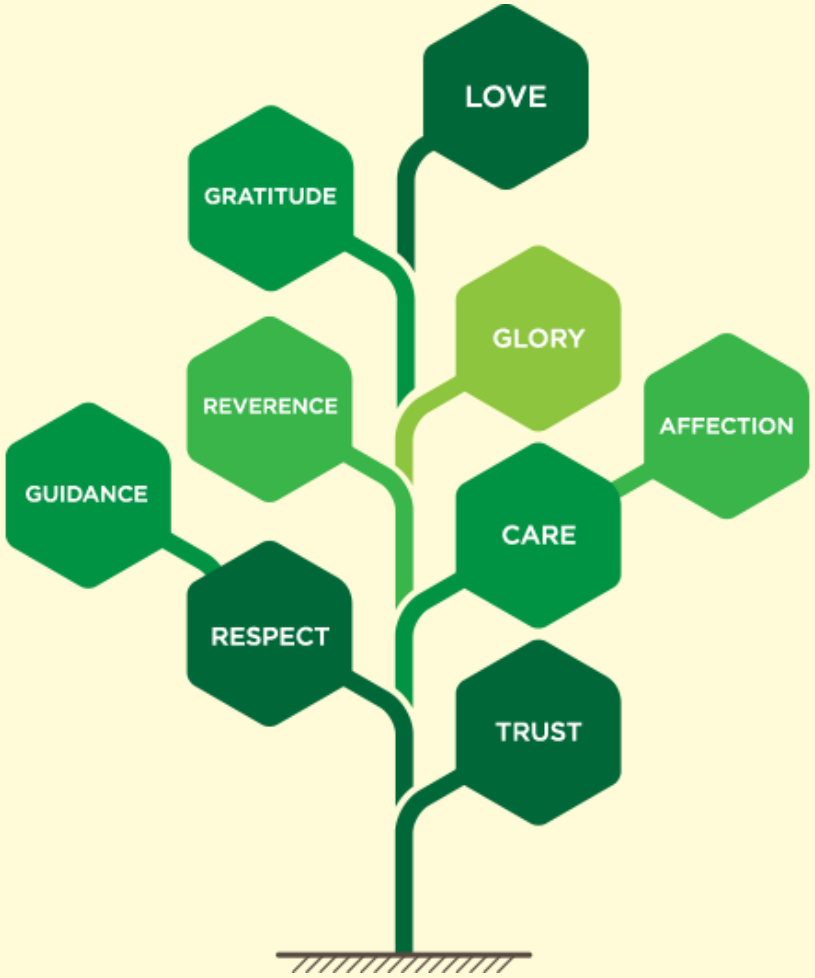
SCHOOL APPROACH TOWARDS VALUES EDUCATION





RESOURCE PERSON

Apurva Tripathi is a gold medalist from Delhi University and completed her Masters in Development Studies from The Graduate Institute in Geneva. She is currently working as the Director of Education and Research in Udaya Public School, Ayodhya. She has been a keynote speaker for various organisations, notably The YP Foundation and TARSHI. Her work focuses on Mental Health, gender sensitisation and psychological resilience

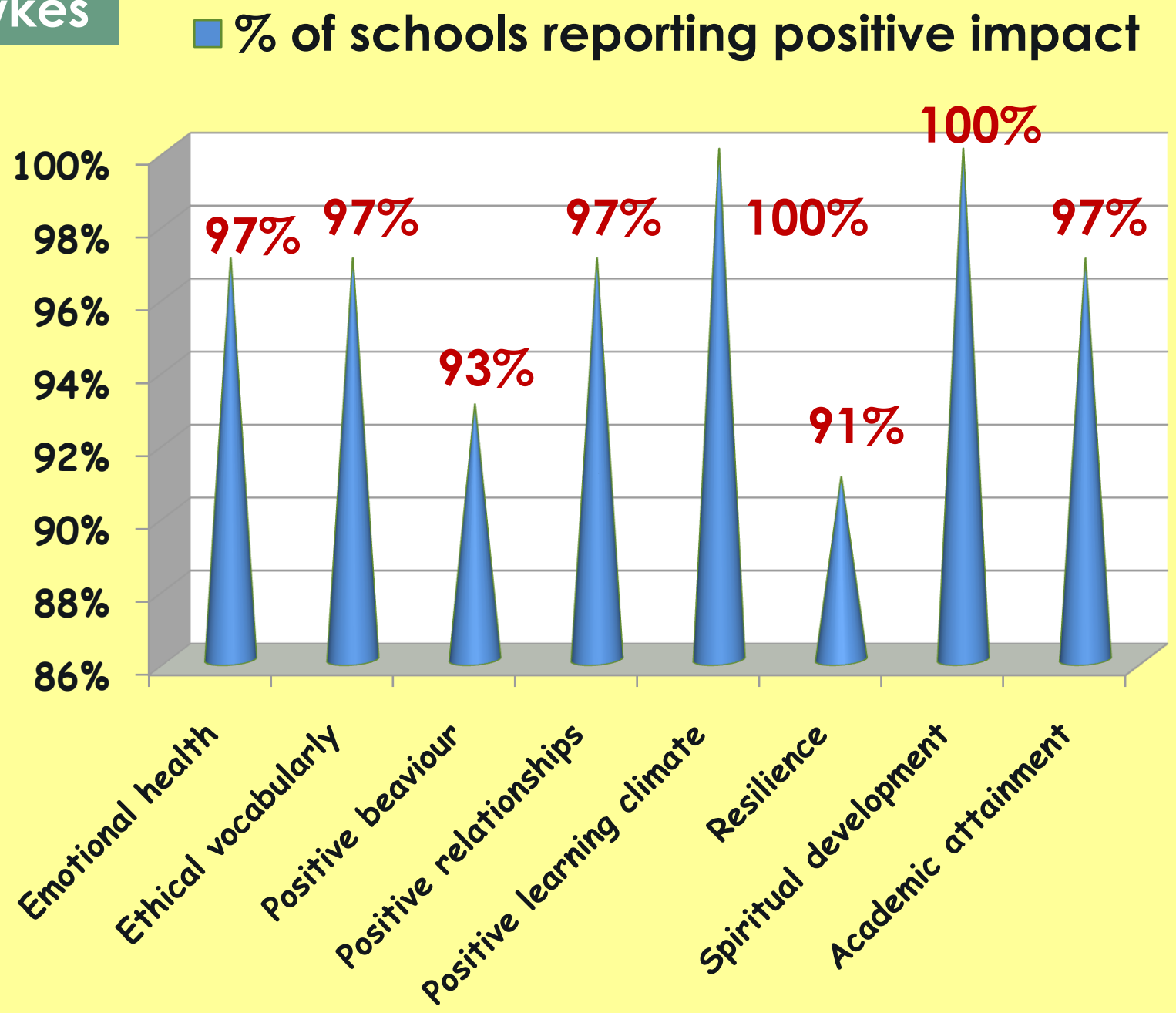
Email: Apurva@udayapublicschool.edu.in

How are you feeling?

By Dr. Neil Hawkes

RESEARCH - VALUES-BASED EDUCATION

WHY?

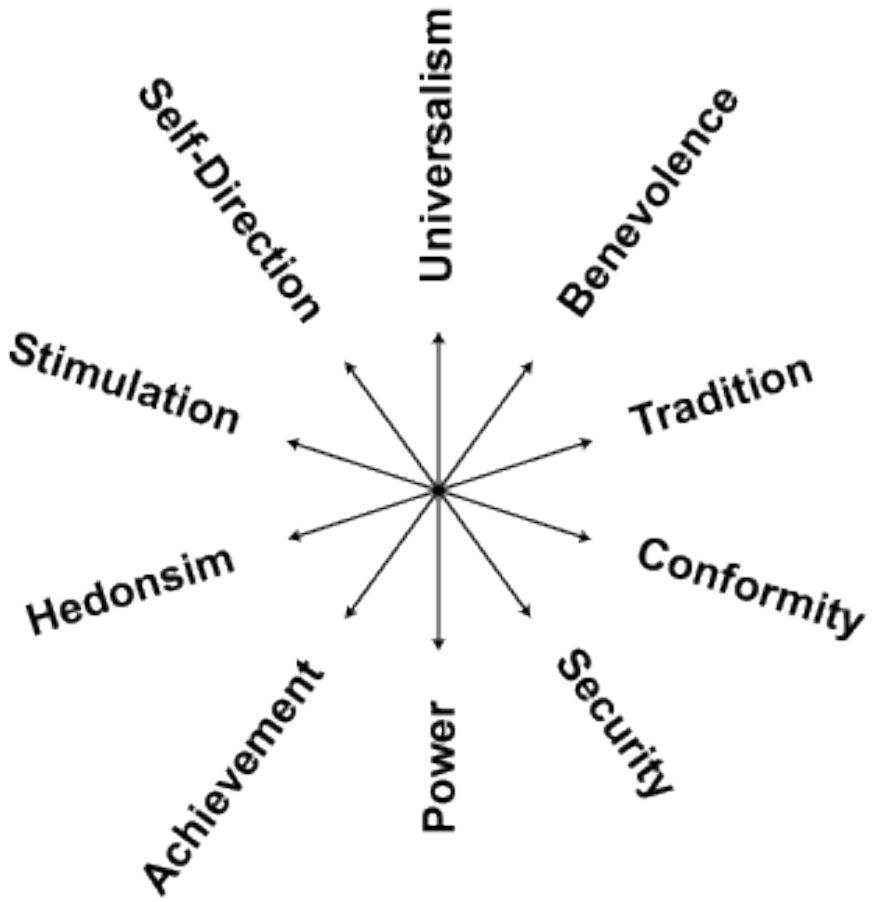


Objectives of the Value Education

1. Full development of child‟s personality in its physical mental and spiritual aspects.
2. Inculcation of good manners, responsibility and co-operative citizenship.
3. Developing respect for the individual and the society
4. Inculcation of a spirit of patriotism and national integration

Objectives of the Value Education

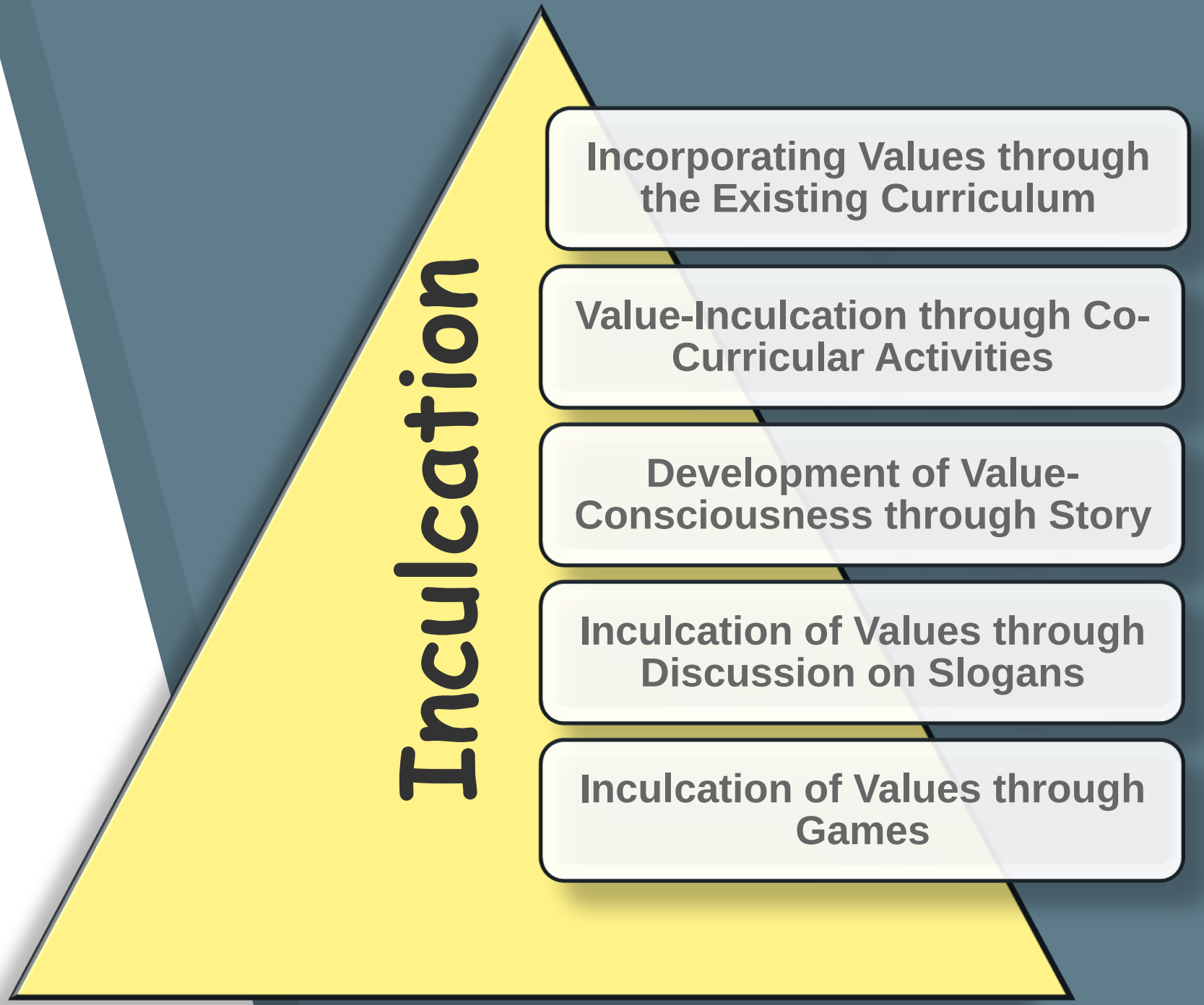
5. Developing tolerance towards and understanding of diverse identities
6. Developing a democratic way of thinking and living
7. Developing the sense of human brotherhood



Approaches to Value Education

Superka, Ahrens, & Hedstrom (1976) state there are five basic approaches to values education

INCULCATION APPROACH



MORAL DEVELOPMENT APPROACH

SOURCE: KOHLBERG, (1963,1981)

Kohlberg's Levels of Moral Development

LEVEL	STAGE	CHARACTERISTICS OF STAGE/LEVEL
A Preconventional	Stage 1	PUNISHMENT-OBEDIENCE ORIENTATION
	Stage 2	INSTRUMENTAL RELATIVIST ORIENTATION
B Conventional	Stage 3	INTERPERSONAL CONCORDANCE ORIENTATION
	Stage 4	AUTHORITY AND SOCIAL-ORDER MAINTAINING ORIENTATION
C Postconventional Autonomous, or Principled	Stage 5	SOCIAL-CONTRACT LEGALISTIC ORIENTATION
	Stage 6	UNIVERSAL ETHICAL PRINCIPLE ORIENTATION

MORAL DEVELOPMENT APPROACH

The moral development technique most often used is to present a hypothetical or factual value dilemma story

There are three critical variables that make a dilemma appropriate:

1. The story must present "a real conflict for the central character"
2. A leader who can help to focus the discussion on moral reasoning.
3. A classroom climate that encourages students to express their moral reasoning freely

ANALYSIS APPROACH

The teaching methods used by this approach generally center around individual and group study of social value problems and issues, library and field research, and rational class discussions

These are techniques widely used in social studies instruction

1. Stating the issues
2. Questioning and substantiating in the relevance of statements
3. Applying analogous cases to qualify and refine value positions
4. Pointing out logical and empirical inconsistencies in arguments
5. Weighing counter arguments
6. Seeking and testing evidence

VALUES CLARIFICATION APPROACH

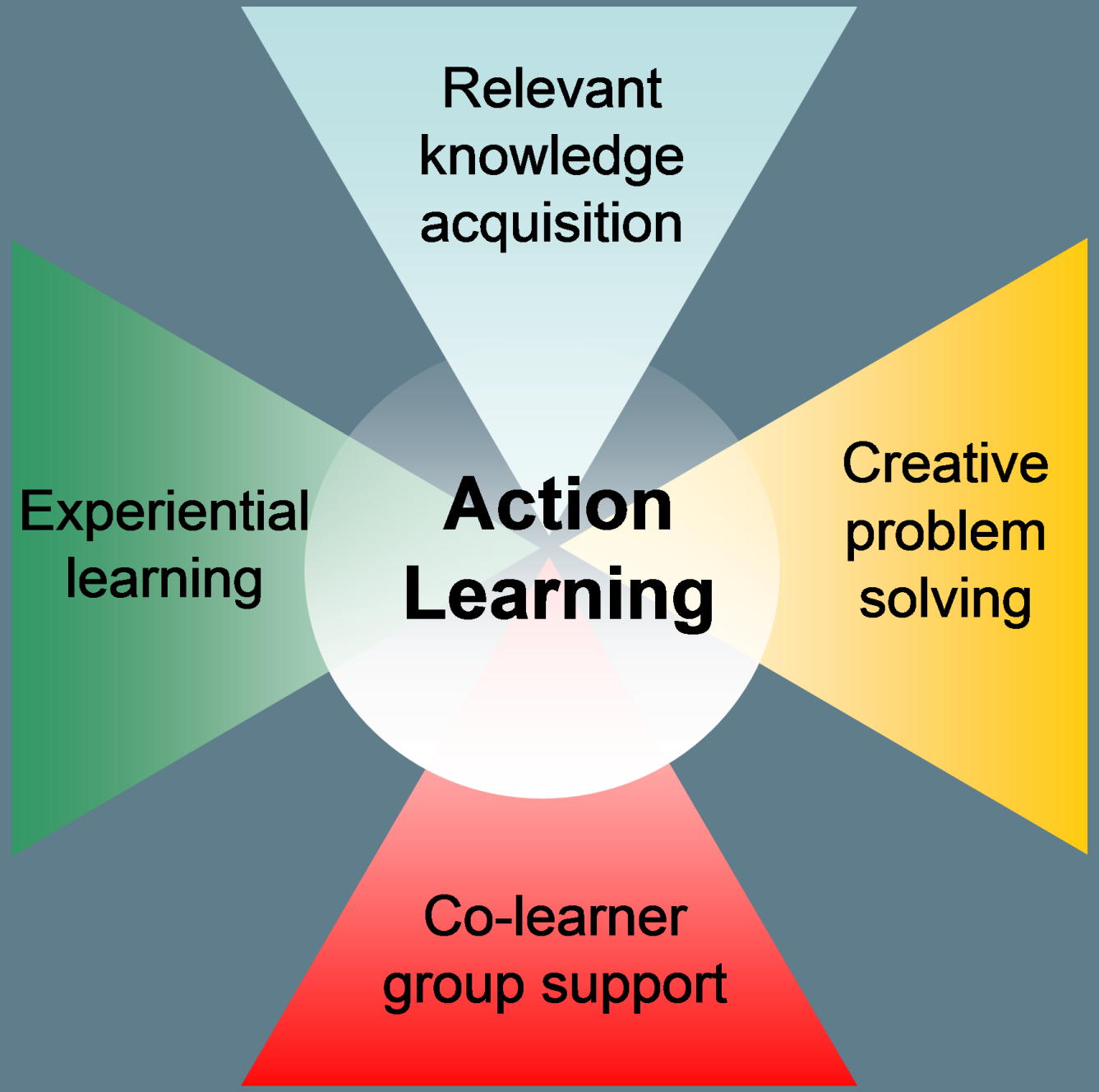
Methods used in this approach include :

1. Large- and small-group discussion;
2. Individual and group work;
3. Hypothetical, contrived, and real dilemmas;
4. Rank orders and forced choices etc

A sevenfold process describing the guidelines of the values clarification approach was formulated by Simon et al. (1972)

1. Choosing from alternatives
2. Choosing freely
3. Prizing one's choice
4. Affirming one's choice
5. Acting upon one's choice
6. Acting repeatedly, over time

ACTION LEARNING APPROACH



Overview of Typology of Values Education Approaches

Approach	Purpose	Method
Inculcation	1. To instill or internalize certain values in students; 2. To change the values of students so they more nearly reflect certain desired values	1. Modeling; 2. Positive and negative reinforcement 3. Games and simulations 4. Role playing
Moral Development	1. To help students develop more complex moral reasoning patterns based on a higher set of values 2. To urge students to discuss the reasons for their value choices and positions	1. Moral dilemma episodes with small-group discussion 2. Relatively structured and argumentative
Analysis	1. To help students use logical thinking and scientific investigation to decide value issues and questions 2. To help students use rational, analytical processes in interrelating and conceptualizing their values	1. Structured rational discussion 2. Testing principles 3. Analyzing analogous cases 4. Research and debate

Overview of Typology of Values Education Approaches

Approach	Purpose	Method
Values Clarification	1. To help students become aware of and identify their own values and those of others; 2. To help students communicate openly and honestly with others about their values; 3. To help students use both rational thinking and emotional awareness to examine their personal feelings, values, and behavior patterns	1. Role-playing games 2. Simulations 3. Contrived or real value-laden situations 4. In-depth self-analysis exercises; 5. Sensitivity activities 6. Out-of-class activities
Action Learning	1. Those purposes listed for analysis and values clarification 2. To provide students with opportunities for personal and social action based on their values 3. To encourage students to view themselves as personal-social interactive beings	1. Methods listed for analysis and values clarification 2. Projects within school and community practice 3. Skill practice in group organizing and interpersonal relations

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"Education without values, as useful as it is, seems rather to make man a more clever devil".

– C.S Lewis

THANK YOU!