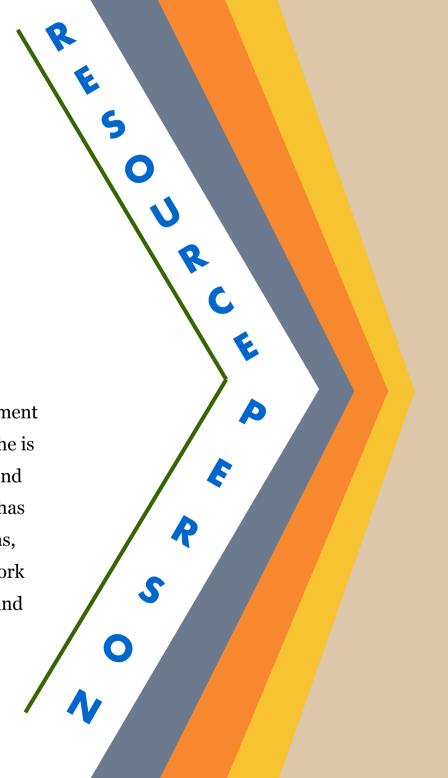


ENHANCING LIFE SKILLS INTERPERSONAL RELATIONSHIPS



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HOW ARE YOU FEELING?











Psychology OF

INTERPERSONAL RELATIONSHIPS

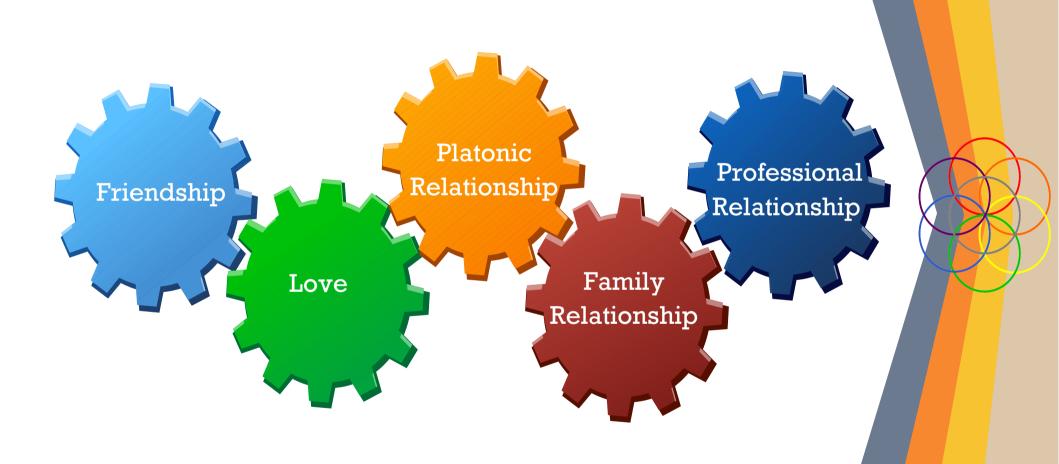
INTERPERSONAL RELATIONSHIPS

Interpersonal relationships are social associations, connections, or affiliations between two or more people

In interpersonal relationships,
two participants are
interdependent, where the
behavior of each affects the
outcomes of the other

Interpersonal relationships are dynamic systems that change continuously during their existence They vary in differing levels of intimacy and sharing, implying the discovery or establishment of common ground, and may be centered around something(s) shared in common

TYPES OF INTERPERSONAL RELATIONSHIP



Stages in Interpersonal Relationships



- ✓ Acquaintance refers to knowing each other. To start relationship individuals need to know each other well
- ✔ Common friends, social gatherings, same organizations also help people meet, break the ice, get acquainted with each other and start a relationship



- ➤ This is the stage when the relationship actually grows.
 Individuals are no longer strangers and start trusting each other
- ▼ The build up stage in a
 relationship is often characterized
 by two individuals coming close,
 being passionate and feeling for
 each other



Stages in Interpersonal Relationships



- ✓ This is the stage when relationship blossoms into lasting commitments
 - ✓ It is when people after knowing each other well decide to be in each other's company and tie the knot



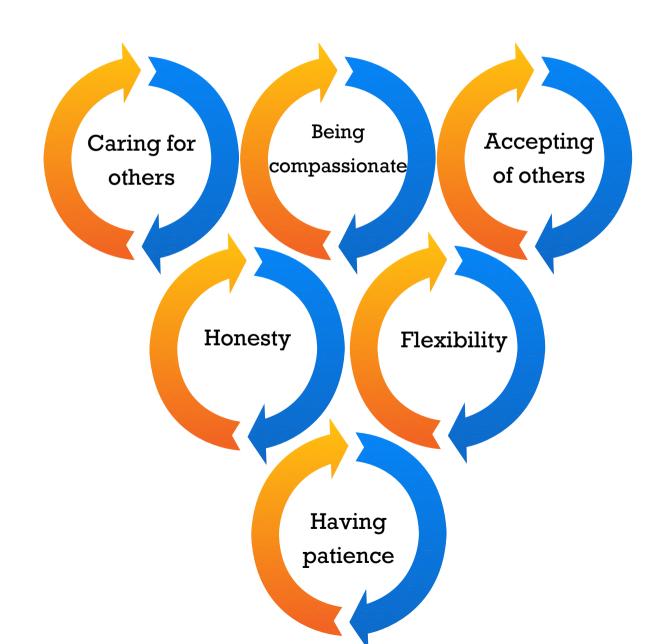
- ✓ Not all relationships pass through this stage. Lack of compatibility, trust, love and care often lead to misunderstandings and serious troubles in relationship.
 - ➤ Individuals sometimes find it extremely difficult to adjust with each other and eventually decide to bring their relationship to an end

Stages in Interpersonal Relationships



- ✓ Relationship terminates due to any of the following reasons
 - Death of any one partner
 - Divorce
 - Separation

Characteristics of Interpersonal Relationships





RELATIONSHIPS

BETWEEN

TEACHER CHARACTERISTICS
INTERPERSONAL TEACHER BEHAVIOUR
TEACHER WELLBEING

BRIEF OUTLINE

- *Teaching is a very **complex activity** that is affected by the subject matter, the character of the teacher, the disposition of the learners, resources, etc
- *A distinction can be made between the **pedagogical**, **methodological perspective of teaching and the interpersonal perspective**, which focuses

 on the interpersonal relationship between teacher and student
- *The teacher needs to **feel comfortable** in his working place, which is the school, and more specifically the classroom
- *It is expected that teachers' interpersonal relationships and preferences are to a large extent determined by their **background characteristics** such as gender and experience

Interpersonal Perspectives on Teaching

Three dimensions of classroom atmosphere

Relationships within the classroom

Personal development and goal orientation

Maintenance and changes within the system

- ➤ This dimension represents the nature of personal relationships within the classroom, particularly the support a teacher offers his students.
- ✓ Involvement and affiliation are also classified under this dimension



The relationship between students and teachers is closely related to the classroom climate

Interpersonal Perspectives on Teaching

The behaviour of the teacher influences that of his students, whereas at the same time the behaviour of the students influences that of the teacher

The link between teacher
behaviour and student
behaviour suggests that teachers
can benefit directly from knowing
how their interpersonal behaviour
affects student behaviour

Perceptions are
the result of an interaction
between the person and his
environment, they reveal how
someone experiences a
classroom situation.

The complex character of classroom environment implies that multiple perceptions are necessary to get a comprehensive image of the education process

THE TEACHER'S WELLBEING

Wellbeing is defined as "a positive emotional state that is the result of a harmony between the sum of specific context factors on the one hand and the personal needs and expectations towards the school on the other hand

"a positive emotional state"

* Incorporating a positive connotation

"harmony"

- * Refers to the attempt
 to create a PersonEnvironment fit
 model
- * Teachers have to be capable of attuning their own needs and expectations to specific context factors and demands of the school



Teaching Interpersonal Awareness: Interpersonal Skills

Take interest in others

- *The first technique for showing increased interpersonal awareness is to take an interest in other people.
- *One way to do this is by simply being kind

Be friendly

- * Teach your students to:-
- Ask people how they are doing or how their day is going
 - Make eye contact with the people you interact with throughout the day.
 - Remember to look at others and smile.

Take risks

- * Teach your students that:-
 - Risk must be taken by anyone who wants to interact with another human being.
- Risk is taken every time we reach out from ourselves to touch another person



Teaching Interpersonal Awareness: Interpersonal Skills

Silence negative self-talk

** Teach your students to
silence negative
messages and replace
them with positive
affirmations

Be a team player

- *When you think about it,
 getting along with others
 has always been a valuable
 skill
- *The ability to interact with co-workers, neighbors, family members and customers will always be important.



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ANY

QUESTIONS?





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