**UDAYA PUBLIC SCHOOL, AYODHYA**

**SUMMATIVE ASSESSMENT-2 2022-23**

**CLASS: VII | SUBJECT: ENGLISH**

**Time Allowed: 3 hours M.M.: 80**

**Note: The paper has been divided into four sections: A, B, C & D. All questions are compulsory.**

**SECTION – A: READING (20 MARKS)**

# Q1. Read the passage carefully and tick the correct option for the following questions. 10

Once there was a miser who sold all his possessions and, with the money, bought a great lump of gold, dug a deep hole at the edge of the garden, and there he buried his gold. Once a day, thereafter, the miser went to the garden, dug up his gold, and embraced it lovingly. One of the miser’s workmen wondered why his master spent so much time in the garden. One day, he hid behind a tree and soon discovered the secret of the hidden treasure. That night, when the miser was fast asleep, the workman crept into the garden and stole the lump of gold. When the miser found that his gold was gone, he tore his hair and cried aloud in his despair.

A neighbour came running to see what the matter was, and the grief-stricken miser told him what had happened. Then the neighbours said, “Pray to stop your weeping. Go and find a stone. Place the stone in the hole and imagine that it is your lump of gold. The stone will serve your purpose, for you never meant to use the gold anyway.” “To a miser, what he has is of no more use than what he has not.”

1. How did the miser get the lump of gold?
   1. By selling all he had (b) While digging the garden?

(c) From his ancestors (d) From his neighbour

1. Why did Miser spend so much time in the garden?
   1. He was a nature lover.

(b)He liked watching children playing in the garden.

* 1. To keep an eye on his hidden treasure.
  2. To change the place of his lump of gold.

1. By whom was the gold stolen?
   1. A thief (b) His neighbour

(c) The miser’s workman (d) The miser himself

1. The neighbour advised the miser to put a stone in the hole because \_\_\_\_.
   1. Gold is like a stone only.
   2. The miser would never use the gold, hence no difference between the two.

(c)The stone will become gold after some time.

(d) For a wise man, gold and stone have equal worth.

1. Choose the most appropriate title for this story.
   1. Gold and Stone

(b)The Miser and His Gold

* 1. The Miser and His Neighbour
  2. The Miser and His workman

1. A neighbour came \_\_\_\_\_\_\_\_\_\_\_ to see what the matter was.
   1. running (b)crying

(c) walking (d) weeping

1. The meaning of grief-stricken is \_\_\_\_\_\_\_\_\_\_\_.
   1. miserable (b) coping

(c) joyful (d) in a good mood

1. What is the opposite of the term, ‘weeping’?
   1. crying (b) dancing

(c) moving (d) laughing

1. Who said, “Go and find a stone”?
   1. The Miser (b) The crowd

(c) The neighbour (d) No one

1. What does the phrase, ‘a lump of gold’ mean?
   1. a small piece of gold (b) a pinch of gold

(c) large amount of gold (d) a solid piece of gold

# Q2. Read the extract from the story “My Last Refuge” given below and fill in the blanks below. 5

“Give you a fair trial—I should be willing to do that more than ever—I wonder who broke your knees and treated you badly. Beauty—you are such a treasure! Now. Now, we will take good care of you.”

That evening, I was brought to the door. Miss Ellen wanted to try me out herself. Though Joe Green went with us, she was a good rider herself and she and I soon found a comfortable pace of our own. Joe spent that time telling her all about me and stories of when I was in my best form.

When we returned Miss Ellen told her sisters how happy she was with me and that I had actually been Squire Gordon's horse. “How pleased they will be to know their favourite horse is with us now!”

1. That evening, the horse was brought to the \_\_\_\_\_\_\_\_\_\_\_.
2. Miss Ellen was the first one to try the \_\_\_\_\_\_\_\_\_\_\_\_.
3. \_\_\_\_\_\_\_\_\_\_\_ went with Miss Ellen and the horse for the ride.
4. Miss Ellen told her sisters that she was very \_\_\_\_\_\_\_\_\_\_\_\_\_ with the horse.
5. Earlier, the horse had belonged to \_\_\_\_\_\_\_\_\_\_\_\_\_.

# Q3. Read the extracts from the poem “The Final Word” carefully and answer the questions that

# follow. 5

*That mocked him—*

*Crushed his self respect and wounded his pride—*

*His world crumpled around him—he thought he was going to die.*

*And then he thought of her waiting for him with open arms and an understanding smile—*

*He felt slightly reassured and headed for home.*

*Still hesitant, still upset, still dying—*

*The little boy had had a bad day at school.*

1. What had people’s mocking done to the child?
2. What did the little boy think was going to happen to him?
3. What made the little boy feel slightly reassured?
4. What was the little boy feeling when he started for his home? Why?
5. What does the phrase ‘his world crumpled around him’ mean?

**SECTION – B: GRAMMAR (20 MARKS)**

# Q4. Use conjunctions to form compound sentences. 3

1. Anita wrote the song. She sang it.
2. Tony passed the exam. Johnny also passed the exam.
3. He has many followers. He also has several cribbers.

# Q5. Fill in the blank with the correct idioms. 3

1. We must always \_\_\_\_\_\_\_\_\_\_\_\_\_ people who indulge in anti-social activities. (steer clear of/stick out of)
2. Although there was nothing particularly impressive about that painting, I \_\_\_\_\_\_\_\_\_\_\_\_\_ to it. (took an interest/took a fancy)
3. \_\_\_\_\_\_\_\_\_\_\_\_\_ in the air is to have daydreams. (To build palaces/To build castles)

# Q6. Underline the participle phrase in the sentences. 4

1. Babies crying in the night bother me.
2. Food frozen for over years tastes bad.
3. Burned from each side, the toast was inedible.
4. Reading a book, Helen spent the entire day on the sofa.

# Q7. Change from Passive Voice to Active Voice. 5

1. A book is being read by Sia.
2. A toy was being thrown by the girl.
3. A bike has been bought by him.
4. The door had been knocked at by someone.
5. Jam is eaten by children in my school.

# Q8. Complete the following sentences using an appropriate form of the verb given in brackets. 5

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1. Ravi and Ria \_\_\_\_\_\_\_\_ wearing matching clothes. (is/are)
2. The cat \_\_\_\_\_ is a cunning animal. (is/are)
3. Seema \_\_\_\_\_\_ harmonium very well. (play/plays)
4. Mili \_\_\_\_\_\_\_\_ to dress her doll in pretty colours. (love/loves)
5. Both my parents \_\_\_\_\_\_\_\_\_\_ on one thing and that is that I do not study.

(agree/agrees)

**SECTION – C: WRITING SKILLS (10 MARKS)**

# Q9. Recently, you heard about a bus accident that happened in a nearby area. Write a report for the

# local newspaper by taking ideas from the given hints: 5

ABC City, December 14th, 20\_ \_, Bus skidded due to rain and snowfall, XYZ district, KKK village, five people killed, all villagers, seven injured, third incident in one month, mini bus collided with a truck, van fell into gorge

**Q10. Imagine you are Swaminathan and you are horrified as your exams are about to start .Write about your thoughts and feelings whether you have covered your syllabus or not, which subject is strongest/weakest. Write a diary entry describing your thoughts, emotions and feelings.**

**5**

**SECTION – D: LITERATURE (30 MARKS)**

# Q11. Answer the following questions in 20-30 words each. 8

1. What is the basic theme of the poem ‘The Final Word’?
2. What changes started coming in Swaminathan’s father just two weeks before his exams?
3. What are some of the ways to be a friend of nature?
4. What was the horse’s reaction at being recognised?

# Q12. Answer the following questions in 40-50 words each. 12

1. What role did brinjals play in helping Mani prepare for his examinations?
2. Describe the kind of person Swami was? Do you know anyone like him?
3. Why did Mani want to help Swami? How did he do so?
4. What happens when forests are destroyed?

# Q13. Answer the following questions in 100-120 words. 10

1. Why did Mani visit the clerk with a gift of fresh brinjals? What advice did the clerk give to him?
2. Do you think ‘Black Beauty ‘ is a unique story ? Give reasons in your answer.