UDAYA PUBLIC SCHOOL, AYODHYA

SUMMATIVE ASSESSMENT-2 2023-24

CLASS- III | ENGLISH

DATE: NAME:			M.M.:100
Note: All questions are comp			
1. Write the meaning of the f	ollowing words.		(10)
frowning, grief, murmured,	trough, mend, puzzled, v	vreath, skilful, serve	e us right,
trembling			
2. Choose the correct option.			(10)
a. Mary and Josana we	e		
i. Neighbours ii.	Best friends iii. Both		
b. Josana made a	·		
i. Headband	ii. Waistband iii	. Wristband	
c. The tree was like a _	to the leaves.		
i. Father	ii. Mother iii	. Grandfather	
d. All the leaves were _	in colour.		
i. Red	ii. Different iii. Brow	'n	
e. Which season is the	oem based on?		
i. Spring	ii. Summer iii. Autu	mn	
f. While he was sitting	in the corner, the grandfa	ther felt very	·
і. Нарру	ii. Angry iii	. Sad	
g. The man told his fath	er to		
i. Be careful	ii. Stop eating soup	iii. Eat vegetab	oles
h. The Queen of Sheba	had heard the most abou	t King Solomon's	·
i. Power	ii. Glory iii	. Wisdom	
i. The queen wanted to	e test the King's	·	

	i.	Men	ii. Wisdom	iii. Powe	r	
	j. The King solved the puzzle given by the queen					
	i.	With the help of	the bees			
	ii.	With the help of	his courtiers			
	iii.	On his own				
3.	Write the R		for these words	from the poo	em "How the le	aves came
	down."					(4)
	a. brow	n b. cried	c. leaf d.	smiled		
4.	Read the cl	ues to rearrange	the JUMBLED lett	ers.		(6)
	a. YHAA	WTP (a route)				
	b. PEAS	EC (to get away)				
	c. HRSC)ST (knee-length p	oants)			
	d. HEDA	A (top of the body)			
	e. ADRH	H (not soft)				
	f. CIHA	RS (you sit on the	se)			
5.	Complete t	he sentences usir	ng the simple futu	re tense.		(4x0.5=2)
	a. I	my roo	m, I promise! (clea	an)		
	b. Hold,	, please. I	a pen. (get)			
	c. I	a car ne	ext month. (buy)			
	d. The s	un	at 5:49 a.m. tomo	rrow. (rise)		
6.	Change the	following senter	ices into the nega	tive or ques	tion form.	(2)
	a. I can	speak Gujarati. (r	egative)			
	b. He ca	an play tennis. (qu	lestion)			
7. Complete the sentences using adverbs.(3)						
Help Box:						
		Today	Far aw	ау	Nea	rby

a. The station is (adverb of place)	
b. Shyamla lives (adverb of place)	
c, let's finish our project. (adverb of time)	
8. Use the following CONJUNCTIONS to complete the sentences.	(3)
Help Box: [or, and, but]	
a. Gaurav is smart sharp.	
b. Some men are rich miserly.	
c. I may call Priyanshi may be just Tia.	
9. Complete the sentence using the correct options.	(3)
a. Preeti is suffering fever. (within/from)	
b. Param was sitting the door. (to/near)	
c. There is a small bridge the river. (over/on)	
10. Punctuate the following sentences with capital letters, full stop and commas.	(2)

- a. tomorrow I will visit my cousin
- b. gajin haji inaya and kamala are fast friends

11.Use a suitable prefix to make a new word.

(6)

PREFIX	+ WORD =	NEW WORD
	marine	
	star	
	turn	
	agree	
	scope	
	fix	

- **12.** Add the suffix 'ing' to the words.
 - a. Look -_____

b. Eat-

(4)

c. Read	
d. Order	
13.Circle the correct homophone.	(5)
a. He spent the (hole/whole) day reading.	
b. Butter is (made/maid) from milk.	
c. A (hair/hare) raced with a tortoise.	
d. They started losing (there/their) health.	
e. The bus arrived one (our/hour) late.	
14.Answer the following questions.	(10)
a. Why was Josana upset with Mary?	
b. Why do the leaves want to stay on the tree 'a little longer'?	
c. What made the man and his wife angry?	
d. How did the man and his wife realize their mistake?	
e. Why did the King find it difficult to solve the puzzle?	
15.Read the extract and answer the questions.	(6)
a. "I don't think she'll ever wear it. I would never wear it."	
i. Who is the speaker?	
ii. Who is being referred to as 'she'?	
iii. What would the speaker never wear?	
b. " 'Tis such a very pleasant day,	(4)
We do not want to go away."	
i. Who does not want to go away?	
ii. Where do they have to go?	
16.Write five lines on REPUBLIC DAY.	(10)
17.Write two-day leave application to your principal.	(10)